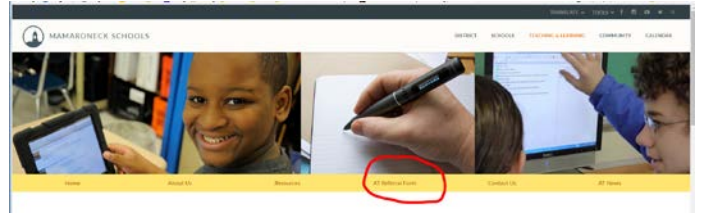


CSE Guidelines for Considering Assistive Technology Referrals, Consultations and Assessments

Referral Form

All requests for consultations and assessments must be entered in the AT Referral Form:
(Home → Teaching & Learning → Student Support Services → Assistive Technology)



For AT recommendations, consider these options:

Simple,
Quick



Level 1: No referral (UDL)

- Good for most students.
- Teachers can always contact AT for an informal consult (using the AT Referral Form, above)



Level 2: **AT Consult** – Put in: “*Supports for School Personnel of Behalf of the Student.*” No PWN.

- Fast! Done in one session.
- Teacher consult.
- Good for **most** students who need AT recommendations.



Level 3: **AT Assessment** – Put in “*Follow Up Tasks*” in IEPD.
Requires PWN. Requires reconvene.

- In-Depth, takes time.
- Interviews, observations, record review, trials.
- Recommendations for a student with wide-ranging, comprehensive needs.
- Rarer.

In-Depth,
Takes Time

AT Consultations can also be single or recurring sessions to **provide support** for technology skills and strategies:

To work with the **student** on skills, strategies, etc.:

- Put in: “*Assistive Technology Devices and/or Services*”

To work with **teacher/staff** who will support student:

- Put in: “*Supports for School Personnel of Behalf of the Student*”



- Consultation frequency is typically once or quarterly for 30 minutes. Think minimal.
- When indicating AT, note the function/need (e.g., word prediction, speech-to-text), **NOT** particular technology (e.g., Chromebook, iPad)
- Indicate in “*Service Delivery Recommendations*” the purpose/rationale for the consultation.