

GENERAL RANGE OF ADEQUATE READING RATES BY GRADE LEVEL

GRADE	WPM
1	60-90
2	85-120
3	115-140
4	140-170
5	170-195
6	195-220
7	215-245
8	235-270
9	250-270
12	250-300

(Harris and Sipay, 1990)

HOW LONG SHOULD IT TAKE A STUDENT TO READ A BOOK ACCORDING TO THEIR READING LEVEL?

TITLE	LEVEL	APPROXIMATE # OF WORDS	READING RATE	# OF MINUTES PER BOOK	# OF BOOKS PER WEEK*
<i>Henry and Mudge Series</i> (Rylant)	J	800-1000	100WPRM	10 minutes	10-15
<i>Horrible Harry Series</i> (Kline)	L	4500	100WPM 200WPM	45 minutes 25 minutes	5
<i>Magic Tree House Series</i> (Osborne)	M	6000	100WPM 200WPM	60 minutes 30 minutes	4-5
<i>Henry Series</i> (Cleary)	O	25000	100WPM 200WPM	4 hours 2 hours	2-3
<i>Holiday Inn</i> (Howe)	P (long)	30000	100WPM 200WPM	5 hours 2 1/2 hours	2
<i>Stone Fox</i> (Gardiner)**	P (short)	12000	100WPM 200WPM	2 hours 1 hour	4
<i>Hatchet</i> (Paulsen)**	R	50000	100WPM 200WPM	16 hours 8 hours	1
<i>Missing May</i> (Rylant)**	W	24500	100WPM 200WPM	8 hours 4 hours	1

*taking into consideration rereading, stopping and thinking and jotting

**Allington (2000)