


Text Coding

Writing about reading should enhance engagement and understanding, not bring it to a halt. Text coding keeps the reading process interactive and reminds us that reading is active thinking. We use text coding as a shorthand to capture our thinking as we read. It is best to develop these codes with our students, and they go on to create their own. We co-construct an anchor chart of the codes since children are much more interested in using them after having helped create them. Some codes that teachers and students have created follow, but this is by no means a complete list.

- R = reminds me of
- T-T = text to text connection
- T-S = text to self connection
- T-W = text to world connection
- L = new learning
- ? = question
- ??, confused or puzzled
- * = key idea, important idea
- !, surprising/exciting information
- I = inference
- P = prediction
- V = visualize
- X = disagree
- √ = I knew that
- LOL = funny
- 😊 = happy part, character feeling
- 😐 = boring part
- ☹ = sad part, character feeling
-  = new idea

Sources: *Comprehension and Collaboration*, Stephanie Harvey and Harvey Daniels
Strategies that Work, Stephanie Harvey and Anne Goudvis