2012-2013 Mamaroneck Literacy Assessment Framework

2012-2013 Mamaroneck Literacy Assessment Framework										
Date	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade				
September	*Review Language Screening	*Universal Screening -Formal Running Record								
*Universal Screening	*Concepts about Print	(Fountas and Pinnell)								
completed by October	*Letter/Sound Identification	*Letter/Sound Identification	*High Frequency Word List							
15 <sup>th</sup> .	*High Frequency Word List	*High Frequency Word List	*WTW Inventory	*WTW Inventory	*WTW Inventory	*WTW Inventory				
		*WTW Inventory	*On-Demand Writing	*On-Demand Writing	*On-Demand Writing	*On-Demand Writing				
October	*Phonological Awareness Assessment	*Progress Monitoring (see attached)								
	*Progress Monitoring (see attached)									
November	*Progress Monitoring (see attached)	*Progress Monitoring (see attached)	*Progress Monitoring (see attached)	*Progress Monitoring (see attached)	*Progress Monitoring (see attached)	*Progress Monitoring (see attached)				
December	*Progress Monitoring (see attached)	*Progress Monitoring (see attached)	*Progress Monitoring (see attached)	*Progress Monitoring (see attached)	*Progress Monitoring (see attached)	*Progress Monitoring (see attached)				
January *Universal	*Phonological Awareness Assessment	*Universal Screening -Formal Running Record (Fountas and Pinnell)	*Universal Screening -Formal Running Record (Fountas and Pinnell)	*Universal Screening -Formal Running Record (Fountas and Pinnell)	*Universal Screening -Formal Running Record (Fountas and Pinnell)	*Universal Screening -Formal Running Record (Fountas and Pinnell)				
Screening completed	*Concepts about Print	*Letter/Sound Identification	*High Frequency Word List							
by January 31 <sup>st</sup> .	*Letter/Sound Identification	*High Frequency Word List	*WTW Inventory	*WTW Inventory	*WTW Inventory	*WTW Inventory				
	*High Frequency Word List	*WTW Inventory								
	*Universal Screening -Formal Running Record (Fountas and Pinnell)									
February	*Progress Monitoring (see attached)	*Progress Monitoring (see attached)	*Progress Monitoring (see attached)	*Progress Monitoring (see attached)	*Progress Monitoring (see attached)	*Progress Monitoring (see attached)				
			*On-Demand Writing	*On-Demand Writing	*On-Demand Writing	*On-Demand Writing				
March	*Phonological Awareness Assessment	*Progress Monitoring (see attached)	*Progress Monitoring (see attached)	*Progress Monitoring (see attached)	*Progress Monitoring (see attached)	*Progress Monitoring (see attached)				
	*Concepts about Print									
	*Letter/Sound Identification									
	*High Frequency Word List									

Date	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
April	*Progress Monitoring	*Progress Monitoring	*Progress Monitoring	*NYS ELA	*NYS ELA	*NYS ELA
	(see attached)	(see attached)	(see attached)			
				*Progress Monitoring	*Progress Monitoring	*Progress Monitoring
	*****	*****	*****	(see attached)	(see attached)	(see attached)
May	*NYSELAT	*NYSELAT	*NYSELAT	*NYSELAT	*NYSELAT	*NYSELAT
	*Progress Monitoring (see attached)					
June	*Phonological Awareness	*Universal Screening				
	Assessment	-Formal Running Record				
*Universal		(Fountas and Pinnell)				
Screening	*Concept about Print					
completed		*Letter/Sound Identification	*High Frequency Word List			
by June	*Letter/Sound Identification					
15 <sup>th</sup> .		*High Frequency Word List	*WTW Inventory	*WTW Inventory	*WTW Inventory	*WTW Inventory
	*High Frequency Word List					
		*WTW Inventory	*On-Demand Writing	*On-Demand Writing	*On-Demand Writing	*On-Demand Writing
	*Universal Screening					
	-Formal Running Record					
	(Fountas and Pinnell)					