

Minilesson Planning Sheet

Teaching Objective:

Minilesson Teaching Point:

(It is helpful to script the teaching point before composing the minilesson. The teaching point is crafted in a way that is "kid friendly", in other words, what you will say verbatim and repeatedly during the minilesson. The teaching point should include the "why" - the purpose of why a writer/reader would use the strategy being taught.)

Connection:

Yesterday we were working on...

Today, I want to teach you...(The teacher names out the strategy to be taught.)

Teaching:

When I read/write...(The teacher restates the teaching point which includes the purpose.)

Teaching: Demonstration

Watch me as I show you how I...(The teacher sets up the demonstration. While demonstrating the strategy, the teacher highlight the steps involved in performing the strategy.)

Did you notice how I...(The teacher names out the demonstration moves.)

Active Engagement:

Now it is your turn to try it. You and your partner are going to...

(Students try out the strategy with their turn and talk partner while the teacher circulates and quickly assesses.)

I noticed...(The teacher or a chosen teacher shares out how to demonstrate the strategy.)

Link:

Today and everyday I want you to...