

SUGGESTED TIMING FOR A BALANCED LITERACY INSTRUCTIONAL SCHEDULE K-5

*The independence stamina will increase over the year. These recommendations reflect the mid year goal K-5.

READING WORKSHOP (DAILY K-5)

Reading Workshop (DAILY K-5)	Kindergarten	First Grade	Second Grade	Third Grade	Fourth & Fifth Grade
Minilesson	4-7 min.	4-7 min.	5-7 min.	7-10 min.	7-10 min.
Independent Reading <ul style="list-style-type: none"> teacher conferring one on one teacher leading guided reading/strategy groups 	15 min.	20-30+ min.	30+ min.	30-40+ min.	40+ min.
Mid Workshop Interruption <ul style="list-style-type: none"> strategy reminder 	1-2 min.	1-2 min.	1-2 min.	1-2 min.	1-2 min.
Partner Reading (K-3) Book Clubs (3-5)* <ul style="list-style-type: none"> teacher conferring with partnerships/club teacher leading guided reading/strategy groups 	10 min.	15 min.	10-15 min.	10-15 min. (Meet 2-3x a week)	10-15 min. (Meet 2-3x a week)
Teaching Share Time	1-5 min.	1-5 min.	1-5 min.	1-5 min.	1-5 min.

*Book clubs may occur at different times of the year rather than all year long.

*When a book club cycle is happening, club members may meet every other day rather than every day.

*Book clubs are also referred to as literature circles.

WRITING WORKSHOP (DAILY K-5)

Writing Workshop (DAILY K-5)	Kindergarten	First Grade	Second Grade	Third Grade	Fourth & Fifth Grade
Minilesson	4-7 min.	4-7 min.	5-7 min.	7-10 min.	7-10 min.
Independent Writing <ul style="list-style-type: none"> teacher conferring one on one leading teacher leading strategy and/or guided writing groups 	20 min.	30-35+ min.	35+ min.	40+ min.	40+ min.
Mid Workshop Interruption <ul style="list-style-type: none"> strategy reminder 	1-2 min.	1-2 min.	1-2 min.	1-2 min.	1-2 min.
Teaching Share Time	1-5 min.	1-5 min.	1-5 min.	1-5 min.	1-5 min.

WHAT COMPONENTS SUPPORT THE WORK OF THE READING & WRITING WORKSHOP & OCCUR OUTSIDE OF THE WORKSHOP?

Component	Kindergarten	First Grade	Second Grade	Third Grade	Fourth & Fifth Grade
Interactive Read Aloud (DAILY K-5)	20 min. (May have several read alouds in a day.)	20 min. (May have several read alouds in a day.)	20 min.	20 min.	20 min.
Word Study	20-30 min. (4+ days)	20-30 min. (4+ days)	20-30 min. (4+ days)	20-30 min. (3+ days)	20-30 min. (3+ days)
Shared Reading	10-15 min. (4+ days)	10-15 min. (4+ days)	10 min. (3+ days)	10 min. (3+ days)	10 min. (3+ days)
Shared Writing	10-15 min. (3+ days, may alternate with interactive writing)	10-15 min. (3+ days, may alternate with interactive writing)	10-15 min. (2+ days)	10-15 min. (2+ days)	10-15 min. (2+ days)
Interactive Writing	10-15 min. (3+ days, may alternate with shared writing)	10-15 min. (3+ days, may alternate with shared writing)	10-15 min. (2+ days)	10-15 min. (when appropriate)	10-15 min. (when appropriate)

SUGGESTED SMALL GROUP WORK

**Usually small group work happens during the reading/writing workshop.*

.Types of Small Group Work	Kindergarten	First Grade	Second Grade	Third Grade	Fourth & Fifth Grade
Guided Reading	5-10 min. (typically Jan. - June, several groups a day)	10-15 min. (daily, several groups a day)	10-15 min. (daily, several groups a day)	10-15 min. (daily)	10-15 min. (daily)
Reading Strategy Groups	N/A	10-15 min. (daily alternating with guided reading)	10-15 min. (daily alternating with guided reading)	10-15 min. (daily alternating with guided reading)	10-15 min. (daily alternating with guided reading)
Guided Writing	10-15 min. (as needed)	10-15 min. (as needed)	10-15 min. (as needed)	10-15 min. (as needed)	10-15 min. (as needed)
Writing Strategy Groups	10-15 min. (daily, alternating or along with guided writing groups)	10-15 min. (daily, alternating or along with guided writing groups)	10-15 min. (daily, alternating or along with guided writing groups)	10-15 min. (daily, alternating or along with guided writing groups)	10-15 min. (daily, alternating or along with guided writing groups)

**Small group work occurs daily in both reading and writing workshop in addition to one on one conferring.*

**In grades K-2, there is usually a heavier emphasis on guided reading, while grades 3-5 tend to have more reading strategy groups.*