

## The 12 Systems of Strategic Actions

Ways of Thinking	Systems of Strategic Actions for Processing Written Texts
Thinking With the Text	<b>Solving Words</b> <ul style="list-style-type: none"> <li>Using a range of strategies to take words apart and understand what words mean.</li> </ul>
	<b>Monitoring and Correcting</b> <ul style="list-style-type: none"> <li>Checking whether reading sounds right, looks right, and makes sense, and working to solve problems.</li> </ul>
	<b>Searching for and Using Information</b> <ul style="list-style-type: none"> <li>Searching for and using all kinds of information in a text.</li> </ul>
	<b>Summarizing</b> <ul style="list-style-type: none"> <li>Putting together and remembering important information and disregarding irrelevant information while reading.</li> </ul>
	<b>Maintaining Fluency</b> <ul style="list-style-type: none"> <li>Integrating sources of information in a smoothly operating process that results in expressive, phrased reading.</li> </ul>
	<b>Adjusting</b> <ul style="list-style-type: none"> <li>Reading in different ways as appropriate to the purpose for reading and type of text.</li> </ul>
Thinking Beyond The Text	<b>Predicting</b> <ul style="list-style-type: none"> <li>Using what is known to think about what will follow while reading continuous text.</li> </ul>
	<b>Making Connections (Personal, World, Text)</b> <ul style="list-style-type: none"> <li>Searching for and using connections to knowledge gained through personal experiences, learning about the world, and reading other texts.</li> </ul>
	<b>Inferring</b> <ul style="list-style-type: none"> <li>Going beyond the literal meaning of a text to think about what is not stated but is implied by the writer.</li> </ul>
	<b>Synthesizing</b> <ul style="list-style-type: none"> <li>Putting together information from the text and from the reader's own background knowledge in order to create new understandings.</li> </ul>
Thinking About the Text	<b>Analyzing</b> <ul style="list-style-type: none"> <li>Examining elements of a text to know more about how it is constructed and noticing aspects of the writer's craft.</li> </ul>
	<b>Critiquing</b> <ul style="list-style-type: none"> <li>Evaluating a text based on the reader's personal, world or text knowledge and thinking critically about the ideas in it.</li> </ul>

Source: Fountas, I, & Pinnell, G. S. (2007) *The Continuum of Literacy Learning*. Portsmouth, NH: Heinemann.