

D Second/1

Word	Response
1. afraid	<u>after</u>
2. balloon	<u>✓</u>
3. bell	<u>✓</u>
4. brought	<u>✓</u>
5. cage	<u>carriage</u>
6. city	<u>✓</u>
7. country	<u>✓</u>
8. elephant	<u>✓</u>
9. five	<u>✓</u>
10. gone	<u>give</u>
11. keep	<u>✓</u>
12. men	<u>man</u>
13. neighbor	<u>neighborhood</u>
14. paper	<u>✓</u>
15. pony	<u>✓</u>
16. room	<u>✓</u>
17. should	<u>✓</u>
18. six	<u>✓</u>
19. sun	<u>✓</u>
20. tie	<u>✓</u>

Score 75 %

E Second/2

Word	Response
air	<u>✓</u>
believe	<u>✓</u>
butter	<u>✓</u>
count	<u>cotton</u>
drive	<u>✓</u>
fairy	<u>✓</u>
flour	<u>✓</u>
gray	<u>✓</u>
hide	<u>height</u>
kept	<u>keep</u>
left	<u>fleet</u>
mouth	<u>✓</u>
pay	<u>✓</u>
push	<u>✓</u>
roof	<u>✓</u>
sheep	<u>✓</u>
sound	<u>should</u>
such	<u>✓</u>
those	<u>✓</u>
wheel	<u>well</u>

Score 70 %

F Third/1

Word	Response
almost	_____
bottom	_____
circle	_____
decide	_____
elevator	_____
forest	_____
handle	_____
interest	_____
low	_____
minute	_____
nut	_____
pipe	_____
princess	_____
ripe	_____
set	_____
since	_____
step	_____
ten	_____
travel	_____
wear	_____

Student uses first two letters and guesses based on other letters in random order.

Student uses first letter prediction and other random letters to produce a real word.

Student has taken letters and rearranged order to make new word.

Student uses first letter and medial sound to produce real word.

Score _____ %