

Launching the Reading Workshop  
First Grade  
Mamaroneck Avenue School  
9/2011

Launching the Reading Workshop

Students will:

1. Learn the routines structures and environment necessary to work independently
2. Identify and select a just right book
3. Begin to build independent reading stamina

Students should be reading independently for 15 minutes at the end of the unit

Possible Read Alouds for the unit:

- ❖ The Carrot Seed
- ❖ The Best Place to Read
- ❖ The Best Book to Read
- ❖ The Best Time to Read

Kindergarten Print Strategies (Shared Reading and Reading Workshop)

- Use picture Clues
- Looking at the cover and making predictions
- Getting your mouth ready
- One to one
- Noticing a pattern
- Looking for little words in bigger words
- Does it make sense?

Launching the Readers Workshop

Day 1

Day 2

Day 3

Day 4

Day 5

<p>Touring the Library</p> <ul style="list-style-type: none"> <li>Show students the library and look at different baskets and genres</li> <li>Discuss the structure of library</li> </ul>	<p>What Do Good Readers Do</p> <p><b>CHART</b></p> <ul style="list-style-type: none"> <li>Sit quietly</li> <li>Readers look at the pictures to help them tell the story through the picture</li> <li>Read the words</li> </ul> <p>➤ Possible Homework: Talk to family about your favorite reading memory</p>	<p>Favorite Reading Memory (pg. 71)</p> <ul style="list-style-type: none"> <li>Students turn and talk about favorite reading memory</li> <li>Students sketch their favorite reading memory and color it, write/dictate</li> </ul>	<p>Readers Take Care of Books (Pg. 81)</p> <ul style="list-style-type: none"> <li>Teacher models how to take a book out of the library and return it carefully</li> <li>Students practice taking books out and returning them to the library</li> </ul>	<p>What is Reading Workshop?</p> <p><b>PIE CHART</b></p> <ul style="list-style-type: none"> <li>What does it look like?</li> <li>What does it sound like?</li> <li>What does it feel like?</li> </ul>
<p><b>Day 6</b></p> <p>Your Job During a Conference (pg. 85)</p> <ul style="list-style-type: none"> <li>Teacher explains what the student's expectations are during a conference</li> <li>Teacher explains what the teacher's expectations are</li> </ul>	<p><b>Day 7</b></p> <p>Noise Levels (pg. 87)</p> <ul style="list-style-type: none"> <li>Teacher models appropriate noise levels during reading</li> <li>Students practice reading with the appropriate noise levels</li> </ul>	<p><b>Day 8</b></p> <p>Readers build their stamina</p> <p>How do readers increase their stamina?</p> <ul style="list-style-type: none"> <li>Reread</li> <li>Choose a new book</li> <li>Spend more time looking at each picture</li> </ul>	<p><b>Day 9</b></p> <p>What is a Just Right Book</p> <ul style="list-style-type: none"> <li>Five Finger Rule</li> <li>Uphill, Downhill, level</li> </ul>	<p><b>Day 10</b></p> <p>Shopping for Just Right Books</p> <ul style="list-style-type: none"> <li>Routines</li> <li>Look at the cover</li> <li>Read the title</li> <li>Look at the pictures</li> </ul> <p><b>*BROWSING BOXES</b></p>

during a conference	Mid Workshop Interruption: Kind Reminders for Noisy Neighbors (pg. 87)			* Teach pack up routines for book baggies * Book Baggy Letter
<b>Day 11</b>	<b>Day 12</b>	<b>Day 13</b>	<b>Day 14</b>	<b>Day 15</b>
<b>Print Strategy</b>	<b>Print Strategy</b>	Readers Build Stamina	Readers Build Stamina	OPEN DAY
<ul style="list-style-type: none"> <li>Teacher's choice based on students' needs</li> <li>LDT BINDER</li> </ul>	<ul style="list-style-type: none"> <li>Teacher's choice based on students' needs</li> <li>LDT BINDER</li> </ul>	<ul style="list-style-type: none"> <li>Teacher's choice based on students' needs</li> <li>LDT BINDER</li> </ul>	<ul style="list-style-type: none"> <li>Teacher's choice based on students' needs</li> <li>LDT BINDER</li> </ul>	
<b>Day 16</b>	<b>Day 17</b>	<b>Day 18</b>	<b>Day 19</b>	<b>Day 20</b>
Looking at Independent Reading Carefully	Looking at Share Carefully	OPEN DAY	Summarizing what a book is mostly about	Celebration
<ul style="list-style-type: none"> <li>Reading quietly</li> <li>Staying in your spot</li> <li>Reading slowly and thoughtfully</li> <li>Rereading</li> </ul>	<ul style="list-style-type: none"> <li>Routines</li> <li>Share with a partner</li> <li>Share with class</li> <li>Sharing tickets</li> </ul>		<ul style="list-style-type: none"> <li>This book was mostly about...</li> </ul>	<ul style="list-style-type: none"> <li>Book recommendations</li> <li>Video class during independent reading</li> <li>Read with another class</li> <li>Share book box with a partner</li> </ul>