

Unit 2: Personal Narrative (4 weeks)

To view the Grade 3 Personal Narrative Unit developed by the Literacy Design Team go to eChalk, My Groups, select Grade 3 ELA Resources

- ***By the end of the unit, students should be writing independently for 30+ minutes.***
- Students should be encouraged to continue writing in their notebooks after meeting the goal of the day's lesson.
- Students should take home their notebook nightly to practice the strategies previously taught and to accumulate entries.
- Students edit their pieces daily. Refer to the District Conventions Continuum to determine appropriate convention objectives (punctuation, capitalization, syntax) to teach during the unit. Copies are available in the grade level literacy binders and on the district website http://ww3.mamkschools.org/ela/Units_of_Study.html.
- Analyze student writing to assess and plan for whole class, small group and individualized needs.
- Meet with guided writing groups consistently as a way to differentiate writing instruction.
- Students are encouraged to publish writing using word processing tools such as Word or other online publishing tools.
- **To view Grade 3 archived artifacts for the unit please visit the Grade 3 reading/writing page. Select "Resources" from the top nav bar. To access the units of study website use the link http://ww3.mamkschools.org/units_of_study/.**
- To view sample unit specific anchor charts for various units of study in reading and writing use the following link: <http://readingandwritingproject.com/resources/classroom-charts/third-eighth-grade.html>
- To view samples of student writing across genres and grade levels use the link. <http://readingandwritingproject.com/resources/student-writing/third-grade.html>. For additional samples of student writing view the Units of Study for Teaching Writing Grades 3-5 by Lucy Calkins and Kathy Collins (Resources For Teaching Writing CD-ROM) and the *Units of Study in Opinion, Information, and Narrative Writing, Grade 3* by Lucy Calkins et al.