Unit 5: Nonfiction Article (4 weeks)

To view the Grade 3 Nonfiction Article Unit developed by the Literacy Design Team go to eChalk, My Groups, select Grade 3 ELA Resources

- By the end of the unit, students should be writing independently for 40+ minutes.
- Students should be encouraged to continue writing in their notebooks after meeting the goal of the day's lesson.
- Students should take home their notebook nightly to practice the strategies previously taught and to accumulate entries.
- Students edit their pieces daily. Refer to the District Conventions Continuum to determine appropriate convention objectives (punctuation, capitalization, syntax) to teach during the unit. Copies are available in the grade level literacy binders and on the district website http://ww3.mamkschools.org/ela/Units of Study.html.
- To plan for whole group, small group, and individualized conferences, teachers assess students
 before this unit begins with an on demand writing assessment. Over the course of one to two
 days students are asked to write and move through the writing process independently. Teachers
 analyze student writing to identify student strengths and areas for instruction. Resources to guide
 assessment can be found in the District Literacy Binder.
- Meet with guided writing groups consistently as a way to differentiate writing instruction.
- This unit includes information, fluency and technology learning outcomes that naturally lend themselves to a collaboration between classroom and library.
- Students are encourage to publish writing using word processing tools such as Word or other online publishing tools.
- To view Grade 3 archived artifacts for the unit please visit the Grade 3 reading/writing page.
 Select "Resources" from the top nav bar. To access the units of study website use the link http://ww3.mamkschools.org/units_of_study/.
- To view sample unit specific anchor charts for various units of study in reading and writing use the following link: http://readingandwritingproject.com/resources/classroom-charts/third-eighthgrade.html