Unit 7: Poetry (3 weeks)

To view the Grade 3 Poetry Unit developed by the Literacy Design Team go to eChalk, My Groups, select Grade 3 ELA Resources

- By this time of the year, students should be writing independently for 40+ minutes.
- It is recommended that the first week of the poetry writing unit of study (the immersion phase) be taught as part of the concurrent poetry reading unit of study.
- Students should be encouraged to continue writing in their notebooks after meeting the goal of the day's lesson.
- Students should take home their notebook nightly to practice the strategies previously taught and to accumulate entries.
- Students edit their pieces daily. Refer to the District Conventions Continuum to determine appropriate convention objectives (punctuation, capitalization, syntax) to teach during the unit. Copies are available in the grade level literacy binders and on the district website http://ww3.mamkschools.org/ela/Units_of_Study.html.
- Analyze student writing to assess and plan for whole class, small group and individualized needs.
- Meet with guided writing groups consistently as a way to differentiate writing instruction.
- Students are encouraged to publish writing using word processing tools such as Word or other online publishing tools.
- To view Grade 3 archived artifacts for the unit please visit the Grade 3 reading/writing page.
 Select "Resources" from the top nav bar. To access the units of study website use the link http://ww3.mamkschools.org/units_of_study/.