

**Unit 7: Inquiry (4 weeks)**

To view the Grade 5 Inquiry Unit developed by the Literacy Design Team go to eChalk, My Groups, select Grade 5 Resources/Units

- ***By this time students should be writing independently for 45+ minutes.***
- Students should be encouraged to continue writing in their notebooks after meeting the goal of the day's lesson.
- This unit includes information, fluency and technology learning outcomes that lend themselves to a collaboration between the classroom teacher and librarian.
- Students should take the notebook home every night in order to continue practicing the strategies taught and accumulate entries.
- Analyze student writing to assess whole class, small group and individualized needs.
- Meet with guided writing groups consistently as a way to differentiate writing instruction.
- Students are encouraged to publish writing using word processing tools such as Word or other online publishing tools.
- Students edit their pieces daily. Refer to the District Conventions Continuum to determine appropriate convention objectives (punctuation, capitalization, syntax) to teach during the unit. Copies are available in the grade level literacy binders and on the district website [http://ww3.mamkschools.org/ela/Units\\_of\\_Study.html](http://ww3.mamkschools.org/ela/Units_of_Study.html). Also refer to the Grade 5 Common Core Language Standards.
- **To view Grade 5 archived artifacts for the unit please visit the Grade 5 reading/writing page. Select "Resources" from the top nav bar. To access the units of study website use the link [http://ww3.mamkschools.org/units\\_of\\_study/](http://ww3.mamkschools.org/units_of_study/).**
- To view sample unit specific anchor charts for various units of study in reading and writing use the following link: <http://readingandwritingproject.com/resources/classroom-charts/third-eighth-grade.html>
- To view samples of student writing across genres and grade levels use the link <http://readingandwritingproject.com/resources/student-writing/fifth-grade.html>.